

Vernon College

Assessment Activity/Report Communication Form

2010-2011

Title: Perkins Basic Grant Report for 1st Qtr

Date of Completion: 12/15/2010

Please circle: **Assessment Activity** **/Report/** **Both**

Highlights of data:

Perkins Basic grant funds are to be used to improve the quality of CTE and increase student participation and success. The first quarter of the Perkins Basic Grant year reported progress on each assessment objective. Funds were expended on professional development travel for 10 CTE faculty and staff; equipment, software, curriculum materials to upgrade the CTE curriculum; and child care assistance and brochures for Special Services. Faculty who participated in professional development are submitting brief descriptions of how the activity will be used to improve instruction.

Two major challenges to meet the assessment objectives are increasing the number students who are the under-represented gender enrolled in and successful in gender-biased programs. The goal is to increase enrollment and completion of gender-biased students by 2 percent annually until the goal of 25 percent is accomplished. Every faculty member, counselor, and administrators can help through continuous recognition and promotion of these objectives; please contact me with ideas and activities.

Budget Expenditures:

Child care assistance: \$8000

Printing for Special Services: \$2931.50

Professional development registration: \$5106.28

Profession development travel: \$4434.69

Curriculum upgrade equipment and materials less than \$5000: \$5000 (+\$9323.96 encumbered)

Capital Equipment: (\$13,000 encumbered)

Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

Where the report can be found: Office of the Assistant to the Dean of Instructional Services

Submitted by: Sharon Winn **Date:** December 15, 2010
(responsible party)

Received by Office of Institutional Effectiveness: 12.15.10

Presented to Planning and Assessment Committee: 1.31.11